

Appendix 4. Mapping tool for education systems:

Tool 1 – Structure of the school system

(Print out the grid on the next page and follow the instructions here. See Section 3.3 of the main Toolkit for a completed example for the fictitious country 'Exland')

(Systems with multiple jurisdictions [for example, federal/provincial] may require more than one grid)

1. **Column 1:** write in what the '**grade**' for each age is called (for example, age 6 might be grade '1' in your country).
2. **Column 2:** shade in the relevant cells to show between what ages education is **compulsory** (for example, between ages 6 and 16).
3. **Column 3:** shade in the relevant cells to show the age groups are divided into **early childhood education (ECE), primary and secondary** education. Depending on your country context you may wish to specify more precisely 'kindergarten', 'junior high', 'senior high', etc. or to use the International Standard Classification of Education (ISCED) levels that governments will start to report against from 2014 – in other words, Level 0 (ECE development), Level 0 (pre-primary education), Level 1 (primary), Level 2 (lower secondary), Level 3 (upper secondary).
4. **Column 4:** shade in the relevant cells to show the age range for which education is available for **children with disabilities (CWD)**.
5. **Column 5:** shade in the relevant cells to show the age range for which education is available for **indigenous or other minority children**.
6. Shade in the relevant cells across **columns 6–9/rows 0–18** to show where education is **free** (for example, from age 4–18 but only in the state-run sector).
7. Across **columns 6–9/rows 0–18**, write in approximately how many schools there are in each part of the system (for example, there might be 6,000 state-run secular primary schools, but only 1,100 private faith-based primary schools).
8. If relevant to your country context, mark in **columns 10, 11 and 12/rows 0–18** the numbers of children of different ages who are **home schooled**, who take part in **extra-curricular school-based activities**, or who are **out of school**.
9. Adapt the grid to include **any other information relevant** to your country context.

Once you have mapped out the basic system in your country, start to identify answers to the following questions.

- Where are we already working on child rights education (CRE)? At which age? In which part of the system? In how many schools?
- Who are the most excluded children? Where are they likely to be? Are we reaching them?
- Where do we want to be in 2, 5, 10 or 20 years' time? What is the most strategic way to reach this goal?

5	4	3	2	0	1	6	7	8	9	10	11	12
Education for indigenous / minority children	Education for CWD	ECE / primary / secondary	Compulsory	Age	Grade	State-run	Faith-based	Private	Faith-based	Home-school	Extra-curricular school-based activities	Out-of-school children
				18								
				17								
				16								
				15								
				14								
				13								
				12								
				11								
				10								
				9								
				8								
				7								
				6								
				5								
				4								
				3								
				2								
				1								
				0								